

## NORTH EALING PRIMARY SCHOOL

The 1<sup>st</sup> Full Governing Body Meeting for 2015 - 2016 was held on Wednesday 14 October 2015 at 6PM for the purpose of updating Governors on the changes to the Ofsted Inspection Framework.

### **Attendees:**

Andrew Dharman (AD)  
Andy Beale (AB)  
Daniel Lawrie (DL)  
Debbie Keenan (DK)  
Jackie Blazewicz (JB)  
Anna Cox (AC)  
Chantelle Ludski (CL)  
Jane Ootam (JO)  
John Popham (JP)  
Lynne Dallow (LD)  
Sally Flowers (SF)  
Shirley Kenworthy - Wright (SKW)  
Sophie Baker (SB)  
Usama Siddiqui (US)

### **1. Welcome**

SF opened by introducing John Goulding who is a former Primary Teacher, Headteacher and Executive Headteacher who is working with the school.

SF explained that John would be providing an update on the changes to the Framework with a view to ensuring that Governors are aware of their obligations.

SF said that the SEF had been updated and that she planned to circulate this next week when the new RAISEonline data is published. In the interim SF circulated a 2 page summary of the School Context.

### **2. The new Ofsted Framework**

John stressed that Governors are a key part of any inspection, particularly Leadership and Management.

#### **The New Framework:**

- The main driver for the change comes from Michael Wilshaw.
- There is a big focus on Leaders who have a key role.
  - This is not just the Headteacher, but the whole Leadership team.
- The majority of comments will be about Leaders impact on outcomes.
- There will be a focus on the introduction of the new National Curriculum and specifically the teaching of British Values.
- Safeguarding is pivotal in all areas.
- The biggest change is the focus on outcomes for pupils.
- More weighting given to progress.
- Baseline for Reception will be used to measure progress at the end of KS1 and KS2.
  - The starting point for North Ealing Pupils is high and this needs to be maintained.
- The intention is to deepen learning by problem solving etc. rather than broadening i.e. using Year 2 papers for some Year 1 pupils.
  - This gives a deeper understanding of concepts.
- APS scores are out.
- It is now up to each individual school to use their own system for assessment.
  - Governors need to understand what e.g. extended for this school.
  - SF reminded Governors that we use Classroom Monitor.
    - JA and MB had a three and a half hour conference call with the head of Classroom

Monitor last week to try and unpick the system.

- There will still be testing in May for years 2 and 6.
  - The National Average could change year on year.
- The focus is on narrowing the gap against national rather than narrowing the gap in the school.
- Progress will also be tracked by book looks.
- The new Framework covers all settings excluding Children's Centres, at present.
- There is still a significant focus on closing the gap for disadvantaged pupils.
- Inspectors are now under the control of Ofsted and are no longer outsourced.
  - Judgements should now be more consistent and quality assured.
- North Ealing will have a one day inspection by 2 or possibly 3 HMI Inspectors.
- We will now get the advisory call in the afternoon of the day before rather than before 12 O'clock on the day before.
- If North Ealing is still considered to be good we will get a report from the HMI's to that effect.
- If the HMI's consider that the Grade should possibly be increased or lowered it will go to a full Ofsted Inspection with the original team plus an Ofsted Inspector.
  - This full inspection (Section 8 Inspection) will take place within 48 hours and will last for 2 days. There would be 3 possible outcomes:
    - Downgraded
    - Stay the same
    - Upgraded to Outstanding
- Ofsted are currently recruiting serving leaders as inspectors - the aim is to have 7 out of 10 inspectors as serving practitioners.
  - Ofsted are still recruiting.
- If the school has been rated Good there will be a risk assessment completed by Ofsted in 3 years time at which point they will make a judgement to extend the time before the next inspection or to arrange an inspection.
- If the school has been rated as Outstanding the school is exempt from further inspection unless the risk assessment says that there are issues with Leadership, Safeguarding or complaints to Ofsted - this would trigger 15 minutes notice of an inspection.
- There is no set template for the SEF.
  - Governors must feed into the SEF
  - The Governing Body should evaluate itself to assess their impact on bringing about change.
    - Skills Audit.
    - Committees impact on targets.
- Ofsted will be looking for a consistent approach across the school.
  - SF pointed out that a good example of this was the work done by the school on the consistency of homework following discussion at a Governing Body meeting.
- Inspectors will be looking at the website for:
  - Vision.
  - Aspirations.
  - Pupil Premium including impact.
  - Sports Premium.
  - Curriculum information:
    - Breadth and Balance of Delivery.
    - How is the curriculum demonstrating Respect / Democracy.
- SF stressed that the website is a critical tool.
- SF stated that the website needs to be updated at a technical level.
- Inspectors will look for:
  - Policies.
  - Procedures.
  - Case Studies (anonymised).
  - Any recommendations that the LA have received where relevant to the school.
- On the day of the inspection:
  - Conversation with the Headteacher.
    - There will have been lots of desktop reviews beforehand

- Interview an NQT about their induction, training and support.
  - They may also interview a 2<sup>nd</sup> year teacher.
- Interview Governors - not all.
  - The meeting with Governors will probably be for no more than half an hour.
  - Select a panel covering:
    - Pupil Premium.
    - Safeguarding.
    - Quality of Teaching.
    - Impact of the Quality of Leadership
      - Not just the Headteacher.
    - Preferably face to face meeting, therefore best to have a panel of Governors identified with named "shadows".
  - They will be looking to see if the messages are consistent.
- John suggested that we would know early on day one if it was likely to turn into a full section 8 inspection.
- John said that the current SEF is far more realistic than the previous one.
- SKW pointed out that the SEF feeds into the SDP which then informs our budget discussions.

### 3. Actions

- SF to circulate the updated SEF - Governors to review and provide feedback to SF.
- Reporting Progress to the Governing Body - Spring Term onwards.
- Governing Body to evaluate their impact on the School;
  - SEF
  - SDP
  - Highlights in GB and Committee minutes.
- Review of the website technology and design.
- Identify Governors, and backup's for the meeting with Inspectors.
- SKW to devise and circulate an aide memoire for Governors.

### 22. Date and time of next meeting:

Wednesday 2 December 2015 at 7PM