

## NORTH EALING PRIMARY SCHOOL

The 3<sup>rd</sup> Curriculum and Standards Committee meeting will be held on Wednesday 14 June 2017 at 6 PM (to 7PM)

Venue: The School

| <b>Attendees:</b><br>Jackie Blazewicz (JB)<br>Sarah Byrne (SB)<br>Sally Flowers (SF)<br>Debbie Keenan (DK)<br>Daniel Lawrie (DL)<br>Sarah Symes (SS)<br>Liza Webber (LW)  | <b>Action</b> |
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| <b>Also in attendance:</b><br>Judith Anderson (JA)  |               |
| <b>1. Welcome</b>   |               |
| <b>2. Apologies for absence</b><br>Apologies were received from:<br>Sophie Baker (SB)<br><br>All other Governors were in attendance.  |               |
| <b>3. Authorised / Unauthorised absence</b><br>The absence for SB was authorised.   |               |
| <b>4. Declaration of Any Other Business (AOB)</b><br>There were no declarations of other business.  |               |
| <b>5. Declaration of Interest in any Agenda Items</b><br>There were no declarations of interest in any agenda items.  |               |
| <b>6. Agree the minutes of the last Curriculum and Standards Committee Meeting on 8 March 2017</b><br>These were agreed as a true and accurate record and were signed by DK.  |               |
| <b>7. Matters arising from the last Curriculum and Standards Committee Meeting on 8 March 2017</b><br>a) Pupil Premium to be discussed further at the Summer Term meeting. <ul style="list-style-type: none"> <li>• Closed – agenda item 8.</li> </ul> b) Pupil Premium Visit to be arranged. <ul style="list-style-type: none"> <li>• <b><u>Carried forward.</u></b></li> </ul> c) SF to arrange for Place2be to be referenced in the Child Protection Policy. <ul style="list-style-type: none"> <li>• Closed.</li> </ul> d) Child Protection Policy to FGB for adoption. <ul style="list-style-type: none"> <li>• Closed.</li> </ul> e) SF to arrange for pictures of the Child Protection Team to be placed in every classroom. <ul style="list-style-type: none"> <li>• Closed.</li> </ul> | <b>DK</b>     |

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| <p>f) Mission / Vision statement to FGB for adoption.</p> <ul style="list-style-type: none"> <li>• Closed.</li> </ul>   |               |
| <p><b>8. Pupil Premium</b><br/>The Pupil Premium Strategy for 2016 – 2017 was pre-circulated.</p> <ul style="list-style-type: none"> <li>• It was agreed that DK would review this as part of her Pupil Premium visit.</li> <li>• It was also agreed that this version contained more detail than previous versions.</li> <li>• <b><u>An attendance analysis for PPG was requested for the autumn term meeting.</u></b></li> </ul> <p>SF confirmed that the Pupil Premium report was on the website.</p>  | <p>SF</p>     |
| <p><b>9. School Trips</b><br/>It was agreed that these should continue on the normal basis, albeit with an increase in the adult to pupil ratio.</p> <ul style="list-style-type: none"> <li>• It was also pointed out that parents have the option to say no to their child going on a trip.</li> </ul>   |               |
| <p><b>10. Committee Priorities – Summer / Autumn Terms</b><br/><b><u>Carried forward.</u></b></p>   | <p>Agenda</p> |
| <p><b>11. Curriculum Report</b></p> <ul style="list-style-type: none"> <li>• SF advised that data is currently being submitted to the LA.</li> <li>• SF also reminded Governors that this will be the last data from Classroom Monitor.</li> </ul> <p><u>EYFS</u></p> <ul style="list-style-type: none"> <li>• We have been moderated in EYFS and no changes were made.</li> <li>• There are 8 PPG children in EYFS this year compared to 5 last year.</li> <li>• Of the 3 children that have not made GLD 2 have multiple needs.</li> <li>• 1 child has 3 support staff (funded by the LA) and is making good progress.</li> <li>• There is a small amount of ASD in Reception.</li> <li>• EYFS is boy heavy with 54 boys and 36 girls.</li> </ul> <p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>• Boys in year 1 are high achieving.</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>• There are children with Statements / EHCP's in every class.</li> <li>• Writing is very challenging.</li> <li>• This is not a high achieving cohort.</li> <li>• 1 child can be very noisy and therefore disruptive.</li> </ul> <p><u>Year 3</u></p> <ul style="list-style-type: none"> <li>• Of the 8 PPG 5 are EAL and 2 are SEN.</li> <li>• Only 1 child has not made expected progress (joined from Poland with no English).</li> </ul> <p><u>Year 4</u></p> <ul style="list-style-type: none"> <li>• 1 child is a recent arrival who joined at the end of last year: <ul style="list-style-type: none"> <li>○ SEN and EAL.</li> <li>○ Reading / writing is on par.</li> </ul> </li> </ul> <p><u>Year 5</u></p> |               |

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| <ul style="list-style-type: none"> <li>• This is a very challenging year group with lots of mobility.</li> <li>• Of the 16 PPG: <ul style="list-style-type: none"> <li>○ 3 have just arrived.</li> <li>○ 4 are SEN &amp; EAL.</li> </ul> </li> <li>• There are some really bright children in year 5.</li> </ul> <p><u>Year 6</u></p> <ul style="list-style-type: none"> <li>• DL asked why there was a significant change compared to last year. <ul style="list-style-type: none"> <li>○ Different cohort.</li> <li>○ 5 teachers across the year.</li> <li>○ Last year first year of a new curriculum.</li> </ul> </li> <li>• Writing data is much better this year.</li> <li>• One child with very / very challenging circumstances (PPG and SEN) was entered for SATS</li> </ul> |  |
| <p><b>12. Policies / Documents for review:</b><br/> <u>Policies for Noting (Approved by the Headteacher)</u></p> <p>a) Design &amp; Technology</p> <ul style="list-style-type: none"> <li>• Noted.</li> </ul> <p>b) Music</p> <ul style="list-style-type: none"> <li>• Noted.</li> </ul> <p>c) Religious Education</p> <ul style="list-style-type: none"> <li>• Noted.</li> </ul> <p><u>Policies for Approval</u><br/> None</p> <p><u>Policies for Review (For approval by FGB)</u><br/> None</p>  |  |
| <p><b>13. Report of Governor Visits</b><br/> DK: Years 1 to 6 running in the park.</p> <ul style="list-style-type: none"> <li>• DK took part.</li> <li>• Years 1 – 3 were better than years 4 – 6.</li> </ul> <p>DK: To do a Pupil Premium Visit.<br/> AD: to do a Safeguarding visit this term.</p> <p>There will be no Governor Visit day this term (no capacity).</p> <p>Science visit to be arranged in the autumn term.<br/> Rights Respecting visit to be arranged in the autumn term.</p>   |  |
| <p><b>14. Any Other Business (as agreed above)</b><br/> There were no items of other business.</p>   |  |
| <p><b>15. Date and time of next meeting:</b><br/> To be agreed</p> <p>Governors confirmed that the preferred day / time was Wednesdays at 6PM.</p>   |  |

Meeting closed at 7PM