

## NORTH EALING PRIMARY SCHOOL

The 1<sup>st</sup> Curriculum and Standards Committee meeting will be held on Wednesday 16 November 2016 at 6 PM

Venue: The School

<p><b>Attendees:</b>          Sophie Baker (SB)          Jackie Blazewicz (JB)          Sally Flowers (SF)          Debbie Keenan (DK)          Daniel Lawrie (DL)          Liza Webber (LW)</p> <p><b>Also in attendance:</b>          Judith Anderson (JA)</p>	
<p><b>1. Welcome</b></p>	
<p><b>2. Apologies for absence</b>          Apologies were received from Sarah Symes (SS).           All other members were in attendance.</p>	
<p><b>3. Authorised / Unauthorised absence</b>          The absence for SS was authorised.</p>	
<p><b>4. Declaration of Any Other Business (AOB)</b>          There were no declarations of any other business.</p>	
<p><b>5. Declaration of Interest in any Agenda Items</b>          There were no declarations of interest in any agenda items.</p>	
<p><b>6. Election of Committee Chair</b>          DK said that she would be happy to stand again.</p> <ul style="list-style-type: none"> <li>• There were no other nominations.</li> <li>• A vote was taken and DK was elected unanimously.</li> </ul>	
<p><b>7. Election of Committee Vice Chair</b>          SB said that she would be happy to stand as Vice Chair of the committee.</p> <ul style="list-style-type: none"> <li>• There were no other nominations.</li> <li>• A vote was taken and SB was elected unanimously.</li> </ul>	
<p><b>8. Agree the minutes of the last Curriculum and Standards Committee Meeting on 22 June 2016</b>          These were agreed as a true and accurate record of the meeting and were signed by DK.</p>	
<p><b>9. Matters arising from the last Curriculum and Standards Committee Meeting on 22 June 2016</b></p> <p>a) DK to undertake interim EYFS Visit.</p> <ul style="list-style-type: none"> <li>• Closed.</li> <li>• This will now be addressed as part of the Governors day on 29 November.</li> </ul> <p>b) History Policy to be circulated for noting.</p> <ul style="list-style-type: none"> <li>• Closed.</li> </ul>	

c) Science Policy to be circulated for noting.

- Closed.

d) Transition Policy Carried Forward.

- Closed - see agenda item 12.

**10. Committee Priorities - Autumn / Spring Terms**

- Disadvantaged / SEND pupils across the school.
- Progress of disadvantaged pupils from EYFS to KS2.
- Writing across the school focusing on the gender gap.
- SEND support for Maths.

**11. Curriculum Report (internal data)**

School Data for 2015 - 2016 was pre circulated.

Page	Topic / Comments																
3	<p><u>Phonics Data</u></p> <ul style="list-style-type: none"> <li>• Of the 11 disappled children 4/5 have Statements.</li> <li>• We are providing booster sessions in the afternoon.               <ul style="list-style-type: none"> <li>○ We are constantly reviewing (much earlier this year) which children need a booster.</li> </ul> </li> </ul>																
5	<p><u>KS1 performance by main groups</u></p> <ul style="list-style-type: none"> <li>• DL asked what the variance in writing was due to.               <ul style="list-style-type: none"> <li>○ Complexity of the writing test.</li> </ul> </li> <li>• JA advised that the structure of the reading paper is being reviewed so that all of the difficult questions are not together.</li> <li>• One child who is on the autistic spectrum is very strong in maths.</li> </ul>																
15	<p><u>KS 2 Attainment and Progress - Year 5 wriing progress</u></p> <ul style="list-style-type: none"> <li>• We have seen some really good results from “Bump it up”, particularly with boys.</li> <li>• 3 girls did not take the test but we are not allowed to disapply them.</li> </ul> <p><u>KS 2 Attainment and Progress - Next steps</u></p> <ul style="list-style-type: none"> <li>• There will be writing booster groups in every year group.</li> <li>• There will be a number of training sessions for teacher.</li> </ul> <p><u>KS 2 Attainment and Progress - Year 6 Attainment (SATs)</u></p> <ul style="list-style-type: none"> <li>• There was some incredibly good boys writing.</li> <li>• There has been lots of moderation on KS2 writing with Oaklands Primary.</li> </ul>																
16	<p><u>KS 2 Attainment and Progress - Year 6 Attainment (SATs)</u></p> <ul style="list-style-type: none"> <li>• One child in the High Achiever group - Writing (Above ARE) did not make the additional value due to significant family issues.</li> </ul> <p><u>KS1 - KS2 Progress Measures</u></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>School</th> <th>National Floor Standard</th> <th>Variance to National</th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>+1.7</td> <td>-5.0</td> <td>+6.7</td> </tr> <tr> <td>Reading</td> <td>+3.0</td> <td>-5.0</td> <td>+8.0</td> </tr> <tr> <td>Writing</td> <td>+0.2*</td> <td>-7.0</td> <td>+7.6</td> </tr> </tbody> </table> <p>*This should move to +0.6</p>	Subject	School	National Floor Standard	Variance to National	Maths	+1.7	-5.0	+6.7	Reading	+3.0	-5.0	+8.0	Writing	+0.2*	-7.0	+7.6
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a) Unvalidated RAISEonline data

A summary of the Key Points were circulated at the meeting.

- 5 children were in the early stage of the acquisition of English so were disapplied.
- 1 trading mark to be adjusted.
- 3 writing marks to be adjusted.
- Validated RAISEonline data will be available in December.
- RAISEonline now measures progress from EYFS to KS1.
- Classroom Monitor data is now being updated.
- SF stressed the need to keep driving the disadvantaged and SEND pupils.
- SF said that overall there were a good level of results.
- SF pointed out that we have been rigorous with our assessment regime.
- SF also pointed out that Ofsted will have seen the “Inspection Dashboard” rather than RAISEonline.
  - This was circulated recently and is also available in the Governor Room.
  - **It is important that all Governors familiarise themselves with this.**

b) Year 6 SATs 2016 QLA

- It was agreed that this would be considered as part of the Governors Day.

**12. Policies / Documents for review:**

All policies / documents were pre circulated.

Policies for Noting (Approved by the Headteacher)

Anti Bullying Policy

- Noted.

Home / School Agreement.

- Noted.
- DK asked about the take up rate for parents completing this.
  - SF pointed out that whilst this is not statutory it is important to get it out to parents.
  - DL said that he felt that we should be chasing parents to complete this.
  - SF said that this will be raised at the new parent’s evenings next year.

Marking Policy

- Noted.
  - DK asked if this policy related to Peer to Peer marking.
    - Yes.
  - DK also asked if this related to supply teachers.
    - Yes, we try.

Policies for Approval

a) Transition Policy (Approved by the C&S Committee)

- Approved as submitted.

b) Attendance Policy

- Approved as submitted.
- SF pointed out that this has been updated in line with LA guidance.

Policies for Review (For approval by FGB)

a) Pupil Premium Policy

- Agreed.
- **To FGB for adoption.**

To FGB

<p>b) Pupil Premium Statement</p> <ul style="list-style-type: none"> <li>• Agreed.</li> <li>• <b><u>To FGB.</u></b></li> <li>• SF confirmed that this will be updated in line with the new RAISEonline data.</li> </ul> <p>c) School Sports Premium Policy</p> <ul style="list-style-type: none"> <li>• Agreed.</li> <li>• SF said that we have submitted 2 bids for funding: <ul style="list-style-type: none"> <li>○ DL advised that his employers manage the “Daily Mile” scheme.</li> <li>○ <b><u>SF to send a copy of the application for match funding for the “Daily Mile” to DL.</u></b></li> <li>○ We had applied for £1K towards the total cost of £2K the balance of £1K to come from the PTA.</li> </ul> </li> <li>• <b><u>To FGB for adoption.</u></b></li> </ul> <p>d) SEND Policy</p> <ul style="list-style-type: none"> <li>• Agreed.</li> <li>• <b><u>To FGB for adoption.</u></b></li> <li>• The committee agreed that this was a very comprehensive document.</li> </ul> <p>e) Terms of Reference</p> <ul style="list-style-type: none"> <li>• These were agreed subject to minor changes and the removal of appendix 2 (“Phase Reviews Should Include”).</li> <li>• <b><u>AON to update.</u></b></li> <li>• <b><u>To FGB for adoption.</u></b></li> </ul>	<p>To FGB</p> <p>SF</p> <p>To FGB</p> <p>To FGB</p> <p>AON To FGB</p>
<p><b>13. Report on Governor Visits</b> There were none.</p>	
<p><b>14. Any Other Business (as agreed above)</b> <u>SEF / SDP</u> <b><u>SF to forward copies of the SEF and SDP to AON to (1) circulate to Governors and (2) upload to the Governor Room.</u></b></p> <p><u>School Uniform</u> SF provided feedback on discussions about school uniform:</p> <ul style="list-style-type: none"> <li>• School Council voted to keep the school uniform.</li> <li>• All classes also voted to keep the school uniform.</li> <li>• Parents would also support this.</li> </ul>	<p>SF AON</p>
<p><b>15. Date and time of next meeting:</b> Wednesday 8 March 2017 at 6 PM - Venue The School</p>	

Meeting closed at 19:30.