

NORTH EALING PRIMARY SCHOOL

The 3rd Curriculum and Standards Committee meeting was held on Wednesday 22 June 2016 at 5 PM

MINUTES

Attendees: Jackie Blazewicz (JB) Sally Flowers (SF) Debbie Keenan (DK) Daniel Lawrie (DL) Sarah Symes (SS) Liza Webber (LW) Also in attendance: Judith Anderson (JA) Michael Belsito (MB)	Action
1. Welcome	
2. Apologies for absence Apologies were received from: Sophie Baker (SB) Jane Ootam (JO) All other members were in attendance.	
3. Authorised / Unauthorised absence The absences for SB and JO were both authorised.	
4. Declaration of Any Other Business (AOB) There were no declarations of other business.	
5. Declaration of Interest in any Agenda Items There were no declarations of interest in any agenda items.	
6. Agree the minutes of the last Curriculum and Standards Committee Meeting on 9 March 2016 These were agreed as a true and accurate record and were signed by DK.	
7. Matters arising from the last Curriculum and Standards Committee Meeting on 9 March 2016 a) Link Governor Required for EYFS. <ul style="list-style-type: none"> • Closed. • DK said that she would cover this. b) DK to undertake an interim EYFS visit. <ul style="list-style-type: none"> • Carried forward. • DK to arrange a date / time. c) DK to put an article in the PCA Newsletter re a volunteer for the Library. <ul style="list-style-type: none"> • Closed. • There were a couple of interested parties who are being followed up. d) Behaviour Policy <ul style="list-style-type: none"> • Closed - see agenda item 10. 	DK

<p>e) History Policy</p> <ul style="list-style-type: none"> • Closed - see agenda item 10. <p>f) RSE Policy</p> <ul style="list-style-type: none"> • Closed - see agenda item 10. <p>g) Science Policy</p> <ul style="list-style-type: none"> • Closed - see agenda item 10. 	
<p>8. Committee Priorities - Autumn Terms</p> <ul style="list-style-type: none"> • Review of the year end data. • Cross curricular transfer of Science Skills to English and Maths. • Assessment. • Writing. 	
<p>9. Curriculum & Standards Report The report was pre circulated.</p> <ul style="list-style-type: none"> • Page 3 - Reception Summer 2016. <ul style="list-style-type: none"> ○ MB advised that the GLD had had improved by 1% compared to last year. <ul style="list-style-type: none"> ▪ We were higher than both the LA and National. ○ MB also advised that boys have closed the gap on writing. ○ SF observed that there had been an incredible shift in EYFS. ○ DK observed that in every case but 1 boys are exceeding the girls. <ul style="list-style-type: none"> ▪ MB pointed out that one child with SEN distorts the figures. • Page 4 <ul style="list-style-type: none"> ○ This data was based on our baseline data in October. <ul style="list-style-type: none"> ▪ There were some issues with the collection of baseline data. ▪ Baseline has been pulled for next year. ○ Data has been submitted to the LA. • Page 5 - KS1 Attainment & Progress May 2016. <ul style="list-style-type: none"> ○ The gap is closing between boys and girls in both reading and writing. ○ Higher Ability Tracked from GLD 3 in Reception... <ul style="list-style-type: none"> ▪ Higher ability children are tracked manually. ▪ Is based on children who left Reception with a mark of 3. ▪ SF advised that the Higher Ability books across the school have been reviewed. • Page 6 <ul style="list-style-type: none"> ○ The Year 2 team need to be thanked for all of their hard work on the introduction of Classroom Monitor. ○ The data includes data for 1 child no longer in the school. <ul style="list-style-type: none"> ▪ The new school had told the family not to start until after data capture. ▪ SF will be taking this up with the other school. ○ SF pointed out that there is a very strong writer in Year 2; she has issues with complex spelling and we therefore cannot give her a 3. ○ MB thanked SS and EW. • Page 8 - KS2 Attainment & Progress May 2016 <ul style="list-style-type: none"> ○ Year 3 <ul style="list-style-type: none"> ▪ Higher Ability - Maths is very much on track. ▪ Higher Ability - Writing is well above. 	

<ul style="list-style-type: none"> ○ Year 4 <ul style="list-style-type: none"> ▪ All groups made progress above target. ▪ Boy's progress is good. <ul style="list-style-type: none"> • Boys are ahead of girls. • Page 9 <ul style="list-style-type: none"> ○ Year 4 (continued) <ul style="list-style-type: none"> ▪ The SEN attainment gap is closing. ▪ SF pointed out that EAL pupils have always progressed at NEPS. ▪ Higher Achievement pupils are all on track with where they should be. ▪ DL asked about the difference between years 3 and 4. <ul style="list-style-type: none"> • Year 3 is on their first year on the new curriculum. • Year 4 in on their second year on the new curriculum. ○ Year 5 <ul style="list-style-type: none"> ▪ Year 5 have had 2 years of the new National Curriculum. • Page 10 <ul style="list-style-type: none"> ○ Year 5 (continued) <ul style="list-style-type: none"> ▪ When they were in year 2 this group were top in the Borough. <ul style="list-style-type: none"> • Since that time there have been lots of Leavers / Joiners. • In year 3 this group had 1 child in receipt of FSM, there are now 13. ▪ The High Achievers are due to reviewed and will probably move to 5 exceeding. ▪ One of the children with SEN is new to NEPS this year and is in the early stage of acquiring English. ○ Year 6 <ul style="list-style-type: none"> ▪ Data in column 6 is based on National Age Related for the new National Curriculum. ▪ The data for girls includes 2 girls with statements. <ul style="list-style-type: none"> • This distorts the impression that boys are doing better than girls in writing. ▪ PPG children (no SEN) are pretty much in line with all children. ▪ There are frequent moderating meetings. ▪ There is no exam in writing this is down to teacher assessment. • Copies of the Interim teacher assessment framework at the end of KS1 were circulated - Mathematics and Writing. <ul style="list-style-type: none"> ○ These are only for use this year. ○ We only received these 4 / 6 weeks before we had to use them. • Progress is higher this year. • Our Year 2 data is similar to Montpelier this year. • The deadline to submit KS2 data is 30 June. 	
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<p>10. Policies / Documents for review: <u>Policies for Noting (Approved by the Headteacher)</u></p> <p>a) Behaviour Policy</p> <ul style="list-style-type: none"> • The policy was pre circulated. • Noted. 	
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<ul style="list-style-type: none"> • SF advised that this will be updated again to include reference to Rights Respecting. <p>b) History Policy</p> <ul style="list-style-type: none"> • SF confirmed that this policy had been updated. • <u>Copy to follow for noting.</u> <p>c) Science Policy</p> <ul style="list-style-type: none"> • SF confirmed that this policy had been updated. • <u>Copy to follow for noting.</u> <p><u>Policies for Approval</u></p> <p>d) Assessment Policy</p> <ul style="list-style-type: none"> • The policy was pre circulated. • Approved. <p>e) Attendance and Punctuality Policy</p> <ul style="list-style-type: none"> • The policy was pre circulated. • Approved. • DL asked if the recent High Court decision regarding term time absence has had an impact at NEPS. <ul style="list-style-type: none"> ○ SF said that there had been no impact - we are following the original procedures. ○ There has been no increase in absence. <p>f) Maths Policy</p> <ul style="list-style-type: none"> • The policy was pre circulated. • Approved. <p>g) Physical Education Policy</p> <ul style="list-style-type: none"> • The policy was pre circulated. • Approved. <p>h) Sex Education Policy</p> <ul style="list-style-type: none"> • The policy was pre circulated. • Approved. • SF said that we are now using new resources and have run a parent workshop. <p>i) Transition Policy</p> <ul style="list-style-type: none"> • <u>Carried forward</u> • SF advised that this policy needs a complete overhaul. <p><u>Policies for Review (For approval by FGB)</u> None</p>	<p>SF</p> <p>SF</p> <p>Agenda</p>
<p>11. Policies / Documents to be reviewed at the next meeting:</p> <ul style="list-style-type: none"> a) Pupil Premium Policy b) School Sports Premium Policy c) SEND Policy d) Transition Policy 	
<p>12. Input for CoG Annual report to Parents</p> <ul style="list-style-type: none"> • Changes in the data and the challenges that we have faced. • Interim Statements. • Boys writing. 	

<ul style="list-style-type: none"> • The Library. • High Ability maths. • Closing the gender gap. 	
<p>13. Report on Governor Visits The report from DK and JO covering their English visit was pre circulated.</p> <ul style="list-style-type: none"> • As referenced earlier DK is arranging an EYFS visit for this term. • DL will also be arranging a maths visit for this term. 	
<p>14. Any Other Business (as agreed above) There was no other business.</p>	
<p>15. Date and time of next meeting: Wednesday 16 November 2016 at 6 PM - Venue The School</p> <p>Agenda item: Transfer of English, Maths and Science skills</p>	

Meeting closed at 6:15PM