

# North Ealing Primary



*"North Ealing works inclusively with our families to maximise the learning potential of all children in our community"*

## Marking 2016 -17

Reviewed: annually

See also – Presentation Guidelines

The policy applies to the marking of all work. The aim is to achieve:

- <sup>35</sup><sub>17</sub> consistency with marking across the school
- <sup>35</sup><sub>17</sub> to make marking sustainable and not have markers overburdened
- <sup>35</sup><sub>17</sub> to ensure the comments communicate with pupils (they are not essentially for parents)
- <sup>35</sup><sub>17</sub> to ensure comments provide for interaction between marker and pupil

The following principles apply:-

1. Every piece of work should be acknowledged
2. For core subjects, it's at least one piece of work per week which should be marked in detail
3. For foundation subjects, it's at least one piece of work in three, which should be marked in detail
4. Detailed marking should include both pink and green comments highlighting 'next steps' enabling pupils to be aware of how they are achieving/progressing in their work and what they need to do to improve it.
5. Where appropriate reference is made to the learning values achieved through the marking feedback.

EYFS

1. We use one star and one wish.
2. For what's good we use a pink pen

3. For what needs to be worked on we use green stamps (please see APPENDIX 1 for the meanings behind the different stamps)
4. Every piece of work should be acknowledged

K.S.1

1. We use one star and one wish and different coloured pens
2. We use symbols to show what is good and what needs to be worked on (please see APPENDIX 2 for the symbols)
3. For what's good we use a pink pen (star)
4. For what needs to be worked on (wish) we use a green pen
5. Every piece of work should be acknowledged

K.S.2

1. We use one star and one wish and different coloured pens
2. For what's good we use a pink pen (star)
3. For what needs to be worked on (wish) we use a green pen - comments need to signpost how the pupil needs to improve; what steps they need to take in order to take their learning further
4. Every piece of work should be acknowledged
5. KS2 are currently trialling purple pens for pupil editing and peer marking



K.S.2

Please use the following code when marking work:

<b>Helping to 'Get it Right'!</b>	
<b>Sp</b> in margin means ' look at the underlined word and check the spelling':	<b>Sp</b> He was my best <u>freind</u> .

<p><b>T</b> in margin means you must check the TENSE (Past,Present,Future):</p>	<p><b>T</b> He went to the Circus and has fun. (with a wavy line underneath).</p>
<p><b>^</b> in margin means that 'something' is missing ( a full-stop, comma or word!)</p>	<p><b>^</b> He saw the clowns the elephants</p> <p style="text-align: center;">^ ^</p>
<p><b>//</b> in the margin means that you should have started a NEW PARAGRAPH to show the time, place or mood has changed.</p>	<p><b>//</b> Finally, the two little goblins went home. A few days later, they went back to the giant's castle.</p>

The following strategies you are free to use if you wish

<p><b>COPS</b></p> 	<p>Do it yourself!</p> <p>Capitals, Omissions, Punctuation and Spellings</p>
<p><b>WALT</b> <b>WILF</b></p>	<p>We Are Learning Today.....</p> <p>What I am Looking For.....</p>
	<p>WOW! I liked this about your work!</p>
	<p>What you should try next time.</p>