

North Ealing Primary



“North Ealing works inclusively with our families to maximise the learning potential of all children in our community”

Marking 2017-2018

Reviewed: annually

See also – Presentation Guidelines

The policy applies to the marking of all work. The aim is to achieve:

- consistency with marking across the school
- to make marking sustainable and not have markers overburdened
- to ensure the comments communicate with pupils (they are not essentially for parents)
- to ensure comments provide for interaction between marker and pupil

The following principles apply:-

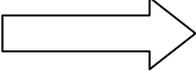
1. Every piece of work should be acknowledged
2. For core subjects, it's at least one piece of work per week which should be marked in detail
3. For foundation subjects, it's at least one piece of work in three, which should be marked in detail
4. Detailed marking should include both pink and green comments highlighting 'next steps' enabling pupils to be aware of how they are achieving/progressing in their work and what they need to do to improve it.
5. Where appropriate reference is made to the learning values achieved through the marking feedback.

EYFS

1. We use one star and one wish.
2. For what's good we use a pink pen
3. For what needs to be worked on we use green stamps or a comment in maths
4. Every piece of work should be acknowledged

K.S.1

1. We use one star and one wish and different coloured pens
2. We use symbols to show what is good and what needs to be worked on (please see APPENDIX 1 for the symbols)
3. For what's good we use a pink pen (star)
4. For what needs to be worked on (wish) we use a green pen

<p>COPS</p> 	<p>Do it yourself!</p> <p>Capitals, Omissions, Punctuation and Spellings</p>
<p>WALT</p> <p>WILF</p>	<p>We Are Learning Today.....</p> <p>What I am Looking For.....</p>
	<p>WOW! I liked this about your work!</p>
	<p>What you should try next time.</p>