

Governing Body Report to Parents

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North Ealing Primary School
2018/19

Dear Parents & Carers

This is my first year as chair of NEPS GB, following a 25 year tenure by Shirley Kenworthy-Wright. Shirley is very much missed, but continues to play an important part in school governance across Ealing. I am very ably supported by a diverse and strong governing body, with a wide range of skills and experience, who provide support and challenge to ensure that we deliver robust and effective governance. We are keen to develop our collective learning and recently attended a hugely informative GB day looking at the full range of activity across the school. While we have sadly had to say goodbye to Sarah Byrne and Usama Siddiqui, and would like to thank them for their commitment, we are fortunate to have welcomed two new governors this year, Monika Nangia and Isobel Swarc, who have both joined the Curriculum and Standards Committee.

The whole of NEPS GB really appreciate the dedication of the SLT, the teachers, support staff, caretaking and administration teams and would like to thank them for their valuable support this year. We would also like to extend a special thank you to the children and families of NEPS for their contribution to school life and the community, their hard work and their positive outlook.

Highlights of this year

- ◆ Continued to celebrate the achievements of our pupils academically, socially, morally, spiritually, culturally and in music and sport and ran a varied program of visits, visitors and special days across all school years.
- ◆ Embedded further the enquiry-based learning approach to the curriculum across the school, and ensured an emphasis on cross-curriculum links, especially in relation to science.
- ◆ Sustained the whole school focus on writing (Year 2 were selected for local authority writing moderation and every judgement was agreed, with special mention given to the impressive amount of writing across all curriculum subjects).
- ◆ Succeeded in our application to join one of the six London Maths Hubs - government funded programmes to support schools in the teaching for mastery programme.
- ◆ Built on involvement in the West London Teaching School Alliance, a cluster of 6 local schools, which has provided invaluable peer to peer support, learning opportunities and leadership development for staff.

Priorities for next year

- ◆ Continue to focus interventions and assessment on the most vulnerable pupils to ensure that they make at least expected progress and achieve their full potential.
- ◆ Introduce 'Power Maths' across the whole school to complement membership of the maths hub and provide a very clear framework for teaching of maths mastery.
- ◆ Establish a working party to review and update our Relationship, Sex and Health policies, in light of 2020 introduction of compulsory Relationship Education and Health Education (RSHE) by the Department for Education.
- ◆ Build on recent training to establish a culture of successful peer and self-assessment with a focus on the language of feedback, rules, training of pupils, modelling by teachers, oral practise and weekly reflection.
- ◆ Invest in senior leadership time involvement with the West London Teaching Alliance to further develop key staff and to enhance opportunities for teacher recruitment.

Debbie Keenan, Chair of NEPS GB



"North Ealing works inclusively with our families to maximise the learning potential of all children in our community"

Resources Report

The Resources Committee have met termly to discuss the school budget, premises and policies relating. We welcome our new Vice Chair Mr Lutz Johnen. Mr Johnen and I attended school finance training this year supported by the local authority. The priority focus for the resources committee is to work with the leadership team to plan the budget for the school acknowledging the external funding pressures in the current climate. Mrs Flowers (Headteacher) and Mrs Gordon (Business manager) have been vital to ensure the safe financial development of NEPS. The budget monitoring reports are looked at in detail and new for this year has been a new locally focussed benchmarking exercise as well as forecast work.

There have been several developments over the school year to reinforce the school going forwards. This includes the security of the school premises and work on safety drills. Emergency communications measures have also been strengthened. The safeguarding work has been thorough and led well by Mr Belsito. The safeguarding group meets termly and includes pupil involvement. This reflects well the learning values of school. The SEN leads have worked well with the children, parents and staff.

The development of the outdoor play areas has been a notable piece of work supported by the PTA. Residential trips and policies have been reviewed and are an exciting aspect of the school calendar for all concerned. Staff changes are reviewed regularly and Mrs Flowers and the leadership team have worked well to ensure the team at NEPS provide high quality education for all pupils. Health and Safety along with safeguarding are continuously reviewed. Place2Be and Place2talk continue to be a great school asset and work well with SEN to provide support in that area. Parents were also utilising the Place4parents service. We had 100% compliance in the premises assistance survey for the 2nd year running. I would like to thank and congratulate the hard work of Mr Monger and his team. We are currently reviewing the incidents with the sprinklers in school and will keep you all posted. I look forward to ever changing challenges a diverse and well engaged school like NEPS has in store for the Resources Committee.

Andrew Dharman, Chair of Resources



The Curriculum and Standards Committee

The Curriculum and Standards Committee met with the Senior Leadership Team each term this year to review attainment and progress data across each year group, review and approve School Policies and discuss progress against the School's Development Plan.

Overall, the School continues to perform well in comparison to both National and Ealing results.

The Curriculum Committee priorities for the year have included a continued focus on closing the gap for more vulnerable children, enquiry-based learning in science and maths "mastery" to improve depth of understanding at all levels.

The Governors' school visit day in June provided a great insight into the day-to-day activity of the school. Governors saw lessons across the year groups, covering a wide range of subjects and extra-curricular activities and met with staff to discuss a number of topics, including curriculum development and Place2Be. The day also gave us an opportunity to see first-hand the implementation of the Curriculum Committee priorities within lessons and through intervention classes.

This year the Committee has reviewed and approved a number of School Policies including for Calculation, Accessibility, Attendance and Punctuality, Continuous Professional Development and the School's Mission Statement.

I would like to thank the Senior Leadership Team, teaching and support staff for their hard work this year. They make a huge effort to provide the Committee with detailed information, explanation and analysis, as well as organising the Governors' visit day. It is very much appreciated.

I wish everyone at North Ealing a relaxing break over the summer.

Dan Lawrie

Chair of Curriculum & Standards Committee

